



GLOBAL

INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE & Affiliated to Anna University)

257/1, Bangalore – Chennai High Way, Melvisharam, Ranipet – 632 509

1.2.2 QnM	Percentage of students enrolled in Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL, etc. where the students of the institution have enrolled and successfully completed during the last five years
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1.2.2.1 Percentage of students enrolled in Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

HEI Input:

Year	2022 -2023	2021-2022	2020-2021	2019-2020	2018-2019
Number	630	606	601	696	840

DVV Clarification:

Year	2022 -2023	2021-2022	2020-2021	2019-2020	2018-2019
Number	615	548	566	482	598

S. No.	DVV Clarification	HEI Response
1.	HEI is requested to kindly note that there is data mismatched in HEI input and in prescribed data template for all the academic year, Please relook and provide correct revise data.	HEI has corrected the data mismatch in the HEI input and data template for all the academic years.
2.	Kindly note that number of students enrolled in Certificate/ Value added courses should not be more than total number of enrolled student in any of the years so please check and provide correct data because in present case it is more for all academic year.	HEI has provided the total number of students enrolled in Certificate/ Value added courses for all the academic years which are not more than the total number of enrolled students.
3.	Kindly provide year wise certificate for those students who participate in each program at least for 05-10 students from each academic year.	HEI has provided 10 sample certificates year-wise for the students who participated in each program.
4.	Kindly provide model certificate for the students.	HEI has provided the model certificate for the students.



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List of Supporting Documents as per the DVV Suggestion

S.No	Content	Link
1.	NAAC Prescribed Data Template	VIEW
ACADEMIC YEAR 2022-2023		
1.	AUTOCAD BEGINNER	VIEW
2.	SOLID WORKS,SKETCHER AND PART DRAWING	VIEW
3.	ADVANCES IN AUTOMOTIVE SYSTEM	VIEW
4.	RESIDENTIAL AND COMMERCIAL INTERIOR DESIGN IN CIVIL ENGINEERING	VIEW
5.	CLOUD ESSENTIALS	VIEW
6.	DIGITAL ELECTRONIC MARKETING	VIEW
7.	R PROGRAMMING	VIEW
8.	LAPTOP AND ITS MAINTAINANCE	VIEW
9.	E VEHICLE TECHNOLOGY	VIEW
10.	ELECTRONIC INFORMATION SECURITY	VIEW
11.	ETHICAL HACKING	VIEW
12.	INDUSTRIAL AUTOMATION	VIEW
13.	ENTREPRENEURSHIP DEVELOPMENT	VIEW
14.	OBJECT ORIENTED PROGRAMMING WITH PYTHON	VIEW
15.	GATE- IN DEPTH LEARNING	VIEW
16.	STATISTICAL COMPUTING WITH R PROGRAMMING	VIEW
17.	METAL JOINING TECHNIQUES	VIEW
18.	OVERHAULING, ASSEMBLY AND DISMANTLING OF ENGINE PARTS	VIEW
19.	MECHANICS AND ANALYSIS OF COMPOSITE MATERIALS	VIEW
20.	RISK MANAGEMENT IN OIL AND GAS INDUSTRY	VIEW



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ACADEMIC YEAR 2021-2022		
21.	AUTOCAD BEGINNER	VIEW
22.	SOLID WORKS, SKETCHER AND PART DRAWING	VIEW
23.	ADVANCES IN AUTOMOTIVE SYSTEM	VIEW
24.	RCC DETAILING	VIEW
25.	SEISMIC ANALYSIS & DESIGN OF G+5 RCC BUILDING USING STAAD PRO	VIEW
26.	HIGH RISE BUILDING USING REVIT	VIEW
27.	GAMING AND VIRTUAL REALITY	VIEW
28.	R PROGRAMMING	VIEW
29.	LORA WAN	VIEW
30.	TECHNIQUES INVOLVING IN LABVIEW FOR SIGNAL PROCESSING	VIEW
31.	GRAPHIC ARTS USING PHOTOSHOP AND FLASH	VIEW
32.	ETHICAL HACKING	VIEW
33.	INDUSTRIAL AUTOMATION	VIEW
34.	ENTREPRENEURSHIP DEVELOPMENT	VIEW
35.	OBJECT ORIENTED PROGRAMMING WITH PYTHON	VIEW
36.	GATE- IN DEPTH LEARNING	VIEW
37.	STATISTICAL COMPUTING WITH R PROGRAMMING	VIEW
38.	METAL JOINING TECHNIQUES	VIEW
39.	OVERHAULING, ASSEMBLY AND DISMANTLING OF ENGINE PARTS	VIEW
40.	MECHANICS AND ANALYSIS OF COMPOSITE MATERIALS	VIEW
41.	OIL AND GAS OFFSHORE SAFETY ENGINEERING	VIEW
ACADEMIC YEAR 2020-2021		
42.	AUTOCAD BEGINNER	VIEW



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43.	SOLID WORKS,SKETCHER AND PART DRAWING	VIEW
44.	ADVANCES IN AUTOMOTIVE SYSTEM	VIEW
45.	AUTO DESK REVIT	VIEW
46.	TEKLA	VIEW
47.	HIGH RISE BUILDING USING REVIT	VIEW
48.	OOPS CONCEPTS IN PYTHON	VIEW
49.	DATA SCIENCE WITH APPLICATIONS AND PROBLEM SOLVING	VIEW
50.	LAPTOP AND ITS MAINTAINANCE	VIEW
51.	E VEHICLE TECHNOLOGY	VIEW
52.	ELECTRONIC INFORMATION SECURITY	VIEW
53.	CORE JAVA	VIEW
54.	INDUSTRIAL AUTOMATION	VIEW
55.	ROBOT KINEMATICS AND CONTROL	VIEW
56.	WEB SCRIPTING	VIEW
57.	CLOUD INFRASTRUCTURE AND SERVICES	VIEW
58.	ADVANCED ANIMATION	VIEW
59.	METAL JOINING TECHNIQUES	VIEW
60.	OVERHAULING, ASSEMBLY AND DISMANTLING OF ENGINE PARTS	VIEW
61.	MECHANICS AND ANALYSIS OF COMPOSITE MATERIALS	VIEW
62.	CAREER DEVELOPMENT – GATE TRAINING	VIEW
ACADEMIC YEAR 2019-2020		
63.	AUTOCAD 3D	VIEW
64.	SOLID WORKS-PART AND ASSEMBLY DRAWING	VIEW
65.	RCC DETAILING	VIEW



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66.	SESIMIC ANALYSIS & DESIGN OF G+5 RCC BUILDING USING STAAD PRO	VIEW
67.	HIGH RISE BUILDING USING REVIT	VIEW
68.	OOPS CONCEPTS IN PYTHON	VIEW
69.	DATA SCIENCE WITH APPLICATIONS AND PROBLEM SOLVING	VIEW
70.	LORA WAN	VIEW
71.	TECHNIQUES INVOLVING IN LABVIEW FOR SIGNAL PROCESSING	VIEW
72.	GRAPHIC ARTS USING PHOTOSHOP AND FLASH	VIEW
73.	ETHICAL HACKING	VIEW
74.	INDUSTRIAL AUTOMATION	VIEW
75.	ENERGY AUDITING	VIEW
76.	WEB SCRIPTING	VIEW
77.	CLOUD INFRASTRUCTURE AND SERVICES	VIEW
78.	ADVANCED ANIMATION	VIEW
79.	CNC PROGRAMMING FOR SIMPLE COMPONENT (FANUC CONTROL)	VIEW
80.	ASPEN AND HYSYS	VIEW
ACADEMIC YEAR 2018-2019		
81.	AUTOCAD 3D	VIEW
82.	SOLID WORKS-PART AND ASSEMBLY DRAWING	VIEW
83.	SESIMIC ANALYSIS & DESIGN OF G+5 RCC BUILDING USING STAAD PRO	VIEW
84.	BUILDING DRAWING DRAFTING	VIEW
85.	OOPS CONCEPTS IN PYTHON	VIEW
86.	DATA SCIENCE WITH APPLICATIONS AND PROBLEM SOLVING	VIEW
87.	LORA WAN	VIEW
88.	CREATING WEBSITE	VIEW



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89.	TECHNIQUES INVOLVING IN LABVIEW FOR SIGNAL PROCESSING	VIEW
90.	GRAPHIC ARTS USING PHOTOSHOP AND FLASH	VIEW
91.	ETHICAL HACKING	VIEW
92.	INDUSTRIAL AUTOMATION	VIEW
93.	ENERGY AUDITING	VIEW
94.	DIGITAL MARKETING	VIEW
95.	ARDUINO PROGRAMMING	VIEW
96.	CNC PROGRAMMING FOR SIMPLE COMPONENT (FANUC CONTROL)	VIEW
97.	NON-DESTRUCTIVE EVALUATION AND INSPECTION	VIEW
98.	MECHANICAL OPERATIONS IN PETROLEUM INDUSTRIES	VIEW
MODEL CERTIFICATE		
1.	MODEL CERTIFICATE 2022-2023,2021-2022,2020-2021,2019-2020,2018-2019	VIEW